

# 2002 Safe and Drug Free Schools Report (formally CHAPPS)

## Section One: School Information

School CTD #: \_\_\_\_\_ School Entity ID #: \_\_\_\_\_ Grades Served: \_\_\_\_\_

School Name: \_\_\_\_\_

Street Address: \_\_\_\_\_

City/County/Zip: \_\_\_\_\_

School Contact Person: \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_

Position of Contact Person: ☐ Prevention Coordinator ☐ Principal ☐ Other (please specify) \_\_\_\_\_

October 1, 2001 Enrollment for each grade span:

Kindergarten-Grade 6: \_\_\_\_\_ Grades 7-8: \_\_\_\_\_ Grades 9-12: \_\_\_\_\_

## Section Two: Parent/Community Involvement

1. During the 2001-2002 school year, did your school have students participate in designing, delivering, or critiquing drug or violence prevention programming? ☐ Yes ☐ No
2. What community resources did your school work with regarding comprehensive school health/prevention issues during the 2001-2002 school year? (Mark all that apply)  
☐ County Health Department ☐ Tobacco Tax-Funded County/Community Projects  
☐ Non-Profit Health/Community Organizations ☐ Other Government (City/Tribal)  
☐ Regional Behavioral Health Agency/Local Mental Health Provider ☐ Other (please list) \_\_\_\_\_
3. Did your school involve one or more community agencies or organizations in:
  - a. Joint service delivery, including referrals? ☐ Yes ☐ No
  - b. Teacher/staff training? ☐ Yes ☐ No
  - c. Public awareness activities? ☐ Yes ☐ No
  - d. Fundraising? ☐ Yes ☐ No

## Section Three: Security Measures

4. Does your school:
  - a. Use security equipment (e.g. metal detectors, surveillance equipment) ☐ Yes ☐ No
  - b. Have uniformed police, undercover police, security guards, school resource officers, or probation officers during the regular school day ☐ Yes ☐ No

## Section Four: School Health/Prevention Education, Activities and Services

5. Which of the following education or services (related to a safe, drug-free, or healthy school environment) were offered at your school during the 2001-2002 school year? (Please mark all that apply)

<input type="checkbox"/> After-school programs	<input type="checkbox"/> Peer Mediation/Conflict Resolution
<input type="checkbox"/> Alternative Education Programs	<input type="checkbox"/> Pregnancy Prevention Instruction
<input type="checkbox"/> Before-school programs	<input type="checkbox"/> School Based/School Linked Health Clinic
<input type="checkbox"/> Community Service Projects	<input type="checkbox"/> Services for out-of-school youth (school age)
<input type="checkbox"/> Counseling or Psychological Services	<input type="checkbox"/> Special, One-Time Events
<input type="checkbox"/> Curriculum acquisition or development	<input type="checkbox"/> Student Assistance Programs
<input type="checkbox"/> Drug Prevention Instruction	<input type="checkbox"/> Teacher/Staff Training
<input type="checkbox"/> HIV Prevention Instruction	<input type="checkbox"/> Tobacco Cessation
<input type="checkbox"/> Identification and Referral	<input type="checkbox"/> Tobacco Prevention Instruction
<input type="checkbox"/> Mentoring	<input type="checkbox"/> Violence Prevention Instruction
<input type="checkbox"/> Parent Education/Involvement	<input type="checkbox"/> Suicide Prevention
<input type="checkbox"/> Drop-Out Prevention	<input type="checkbox"/> Domestic Violence/Child Abuse
<input type="checkbox"/> Tolerance Instruction	<input type="checkbox"/> Other (please specify) _____

## Section Five: School Campus Violations and Injuries for School Year 2001-02

### Part One – School Campus Violations

For reporting purposes, a *violation* is the single most serious act of prohibitive behavior that occurs in a given overall incident. It may involve one or more *victims* and one or more *offenders*. The USDOE ranks *violations* (from most serious to least serious) in the following order: *homicide*; *sexual battery*; *robbery*; *battery*; *burglary/breaking & entering*; *larceny/theft*; *motor vehicle theft*; *kidnapping*; *arson*; *threat/intimidation*; use or possession of *drugs* (other than alcohol); *sexual harassment*; *sex offenses*; *vandalism*; *weapon possession*; *alcohol* (liquor law violation); *tobacco*; *trespassing*; *fighting*; *disorderly conduct*.

If several violations occur in a single overall incident, always report the most serious. In selecting which violation to report, refer to the USDOE ranking list as well as consider the amount of personal injury and monetary cost. The general rule is that the violation that caused either the most injury or the highest loss of property or monetary cost is to be reported.

6. The following *violations* are defined in the glossary. Report the total number of *violations* on your school campus for the 2001-02 school year.

- a. *Homicide*
- b. *Sexual Battery*
- c. *Robbery*
- d. *Battery*
- e. *Burglary/Breaking and Entering*
- f. *Larceny/Theft*
- g. *Motor Vehicle Theft*
- h. *Kidnapping*
- i. *Arson*
- j. *Threat/Intimidation*
- k. *Drugs\**
- l. *Inhalants*
- m. *Marijuana*
- n. *Sexual Harassment*

\*excluding alcohol, inhalants and marijuana

- o. *Sex Offenses*
- p. *Vandalism*
- Weapon Possession:*
- q. *Firearms*
- r. *Other Weapons*
- s. *Alcohol*
- Tobacco:*
- t. *Cigarettes/Cigars*
- u. *Smokeless Tobacco*
- v. *Trespassing*
- w. *Fighting*
- x. *Disorderly Conduct*

y. TOTAL Violations: (a-x)

7. Of the TOTAL Violations recorded in Question 6(y), how many were *weapons-related*?  
(This number must be **greater than or equal to** the sum of 6(q) and 6(r).)

8. Of the TOTAL Violations recorded in Question 6(y), indicate the total number of **offenders** (unduplicated count) as they correspond to the following categories.

**How many of the offenders were:**

Students  
Non-Students  
Unknown  
TOTAL:

9. Of the TOTAL Violations recorded in Question 6(y), indicate the total number of **victims** (unduplicated count) as they correspond to the following categories.

**How many of the victims were:**

Students  
School Personnel  
Non-School Personnel  
Unknown  
TOTAL:

## Part Two - Injuries on School Grounds

10. How many students were seriously injured (beyond first aid) as a result of a violent act on *school grounds*?

11. How many school personnel were intentionally attacked or injured by students on *school grounds*?

## Section Six: *Gun-Free Schools Act*

12. How many students were found to have brought a *firearm* (meeting the definition of 18 U.S.C. 921) to school? Include all infractions, even if an expulsion is shortened or no penalty is imposed. Indicate the number of students by grade level and the type of *firearm* involved in the table below.

Students who brought <i>Firearms</i> to school			
Grade	Handguns	Rifles/Shotguns	Other Firearms
K-6			
7&8			
9-12			
<b>Total:</b>			

13. How many of the **total** incidences reported in **question 12** were shortened to a term of less than one year by the chief administering officer for your school under the case-by-case modification provisions of Section 14601(b)(1) of the Gun Free Schools Act?

Number of Modifications:

14. How many of the modifications reported in **question 13** were for students who are not students with disabilities as defined in Section 602(a)(1) of the IDEA?

Number of modifications for Non-Disabled Students:

15. How many of the **total** incidences reported in **question 12** resulted in a referral of the student to an alternative school or program?

Referrals to Alternative Schools/Programs: